ASN Senior Secondary School PREBOARD EXAMINATION 2019-20

| SUBJECT: PSYCI CLASS: XII | | TIME: 3 Hrs. MM: 70 |
|--|---|--|
| General Instruction | | |
| (a) All questions (b) Part A has 17 | • • | morts and |
| | 7 learning check questions carrying one name of the state of the st | |
| exceed 30 wo | | o marks each. Answer should not |
| | ort type I question carrying 3 marks each | Answer should not exceed 60 words |
| | nort type II question carrying 4 marks each | |
| words. | ion type if question earlying i marks each | in This wor should not exceed 100 |
| | ng answer type question carrying 6 marks | s each. Answer should not exceed 200 |
| words. | | |
| | SECTION A (1x17= | =17) |
| Q1 Give an example | e of group test. | |
| OR | | |
| 'Intelligence consist This view was propo | ts of 7 primary abilities, each of which is osed by | relatively independent of each other'. |
| Q2. Learning alphabe | ts and digits is an example of simultaneous | processing. True/False |
| • | ng to head his company. He is very motivated sllways short on time. This is an example of | |
| Q4. According to Be | haviourists, the structural unit of a perso | onality is the |
| OR | | |
| While using a self rep and | oort measure to assess personality, the prob | lems that can be faced are |
| | abilities for adaptive and positive behaviour d challenges of everyday life. | that enable individuals to deal effectively |
| OR | | |
| is a dunder challenging life | dynamic developmental process referring to e conditions. | the maintenance of positive adjustment |
| Q6. Ramya is being prreceiving. | rovided with books and uniforms by the sch | ool. Identify the kind of support that she is |
| | e army reported paralysis of his right hand. (he disorder he is suffering from. | On investigation, no neurological cause could |
| | is a secret agent and that a network of spie head. Identify the type of delusion he is expe | es communicates with him through messages eriencing. |
| Q9. Helping those w TRUE/FALSE | ho have helped us in past refers to equi | ty norm of pro-social behavior. |
| O10 The Nazie comm | pitted atracities against the lows. This is an e | ovample of |

| a) Prejudice | b) Discrimination | |
|---|--|--|
| c) Stereotype | d) Scapegoating | |
| Q11 and _ | are two alternative therapies. | |
| Q12. A collection of p | eople who may be present at a place by chance is called a | |
| Q13. The school dram formation the team is | natics team is in the final stage of presenting their play. Identify the stage of group sat. | |
| Q14. The minimalistic beings. True/False | perspective suggests that the physical environment exists mainly for use by human | |
| OR | | |
| Frustration Aggressio | n hypothesis was proposed by | |
| Q15. You were intervinterpersonal distance | iewed by your school selection team for the post of head boy/head girl. Identify the e in this situation. | |
| | means that your behavioural expressions are consistent with what you value, the way your inner self-image. | |
| Q17 is only a | a biological act; the utterance of sound. | |
| | SECTION-B (2x4=8) | |
| Q18. Discuss the mair | n limitation of Hans Selye's model of stress. | |
| Q19. Describe the syr | nptoms of obsessive-compulsive disorder. | |
| OR | | |
| What is separation ar | exiety disorder? List any two symptoms. | |
| Q20. How can faulty behavior be modified with token economy? Elucidate with the help of an example. | | |
| Q21. What are the de | terminants of cooperation and competition? | |
| | SECTION-C $(3x3=9)$ | |
| Q22. Why is emotiona | 22. Why is emotional intelligence receiving increasing attention of educators? | |
| • • | uires her to shift cities very frequently. With reference to secondary appraisal, suggest I interpret the situation. | |
| Q24. Why do people | e obey even when they know that their behavior may be harming others? Explain | |
| OR | | |
| Your school is organiz to send you for this p | ring a picnic. Using techniques of compliance, suggest a plan to get your parents to agree icnic. | |
| | | |

SECTION-D (4x6=24)

- Q25. Describe Robert Sternberg's Triarchic theory of intelligence.
- Q26. What are the features of indirect techniques of personality assessment? Describe any one such test.
- Q27. How did Freud explain the concept of fixation and regression?
- Q28. Describe the nature of psychotherapy. Highlight the importance of therapeutic relationship in psychotherapy.

Ayesha has been feeling anxious and depressed. She is convinced that no one loves her and that it would be very difficult for her to succeed. How will Beck's cognitive therapy help her deal with her negative thoughts?

Q29. How is 'poverty' related to 'discrimination'? Explain the major psychological effects of poverty and deprivation.

Q30. A) A psychologist needs to be sensitive to diversity. Explain.

OR

B) You have been selected the Head Boy/Girl of your school and you have to address the pupils. How can you communicate the agenda of student council most effectively to the audience?

SECTION-E (6x2=12)

Q31. What are some of the measures suggested by WHO to prevent suicide? What are the approaches that are useful in strengthening positive self-esteem in children?

OR

What is addictive behaviour? Name any two frequently abused substances and describe their consequences.

Q32. Is there a consistency between attitude and behavior? Explain.

OR

What do you understand by social facilitation? Discuss the factors that influence this phenomenon.